

Park Road Nursery Curriculum Summary

Every child is a **Unique Child**

Children learn through
Positive Relationships

Children develop in an
Enabling Environment

We value the importance of
Learning and Development

Supporting a **healthy child** is essential

The Springfield Project Values
define how we deliver our services.

Welcoming and Inclusive

Listening

Serving

Professional

Growing

Our Goals

Communication and Language

We develop confident communicators in children, expanding their vocabulary through hands-on experiences and encouraging expression in both English and home languages.

Personal, social, and Emotional Development

Children build positive relationships, play cooperatively, and consider others' ideas. They feel comfortable asking for help, sharing their feelings, developing self-regulation skills, and understanding how their actions impact others.

Physical Development

We support children's sensory skills, motor development both indoors and outdoors, and understanding of healthy living and safety.

Understanding the World

Children explore their community, embrace diversity, and build empathy and respect for others and the environment.

Literacy

Children develop a love of reading through daily stories and nursery rhymes. We encourage conversation skills and provide media for exploration. Staff read to each child weekly for one-on-one time and enjoyment.

Expressive Art and Design

Children express themselves artistically, explore their creativity, and develop thinking skills to share their ideas and feelings.

Mathematics

Children confidently explore numbers, shapes, and the world around them, enjoying math rhymes while understanding the purpose of numbers.

SEND

We identify barriers to curriculum access early to provide support, We collaborate with parents and specialists to create an inclusive and ambitious environment for all.

EAL

A strong home language helps children learn English. We encourage using home languages and support all languages in our setting.

Disadvantaged backgrounds

We support children from deprived backgrounds by providing hands-on experiences and tailoring our curriculum to their needs.

Outdoor learning

We promote outdoor learning through gardening, walks, and wildlife exploration, encouraging family involvement to foster a love for nature.

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Implementation

Planning: We have 18 core books per year focused on events and children's development. Staff plan activities based on these books, fostering engagement and introducing new language.

Long term planning: We celebrate cultural events like Black History Month and Eid, encouraging staff to share their backgrounds for authentic experiences.

Adult Child Interactions: Adults nurture and guide children, encouraging initiative and problem-solving while promoting a trial-and-error mindset.

Staff engage in shared thinking, collaborating to extend concepts. They scaffold learning by providing support for tasks children can't yet do independently, using play to model essential skills.

Assessment: We collect Wellcomm data termly and transition documents yearly to celebrate children's milestones. We prioritise understanding each child individually and minimize unnecessary testing.

To enhance engagement, we limit written observations and emphasize meaningful interactions over device use.

Cultural Capital: Essential knowledge for future success, encouraging children to experience the world through seven learning areas. Children from all backgrounds receive the best possible start in life, irrespective of their home life or challenges

Implementation

Parent Partnership: Partnership starts at induction with parents sharing info about their child and completing Wellcomm.

We use Tapestry for communication.

Half-termly events are organized to celebrate culture or address needs, with feedback gathered for improvements.

Formal termly meetings discuss child development, and we maintain an open-door policy for parent support.

Routine: Our routine is flexible and adapts to the children's needs while providing structure. It includes adult-led and child-led play, outdoor time, snacks, and stories. Children can choose to participate or engage in free play. Staff ensure safety and maintain proper ratios.

SEND support: Children with learning difficulties have SEN plans reviewed termly. Staff support their development daily. Interventions include: -Bucket Time, Sensory Circuit, SEND Snack Table. An Inclusion Worker assists with interventions and staff support.

Outdoor Learning Environment: we have a forest school which offers opportunities for holistic growth through regular sessions, it supports play, exploration and risk taking. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.

Impact

Children's learning is monitored with parental collaboration to meet milestones, and those with special educational needs have tailored support plans.

Staff regularly review and adjust learning environments and hold supervisions every 4-6 weeks to plan for key children's next steps. Bi-termly meetings allow staff to reflect and share feedback.

We prioritise staff training to enhance child development knowledge and value input from children, parents, and educators to drive continuous improvement.

What guides us:

Statutory EYFS (2024)
Birth to Five Matters
Development Matters
SEND code of practice (2025)
Wellcomm
PIC Profile
DfE SEND assessment
Startwell